



Safeguarding Policy 2026/27

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This policy has been reviewed against Keeping children safe in education 2026 (KCSIE 2026), Working together to safeguard children 2026 and current information-sharing and DBS requirements applicable from September 2026.	

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Statement of intent

UKG Ltd is committed to safeguarding and promoting the physical, mental and emotional welfare of every student, both inside and outside UKG premises. UKG adopts a whole-company, preventative and child-centred approach to safeguarding. We recognise that safeguarding is everyone's responsibility and that children need the right help at the right time.

This policy sets out a clear and consistent framework for safeguarding and child protection. It is informed by KCSIE 2026, Working together to safeguard children 2026 and other relevant legislation and guidance. Where statutory guidance applies directly to schools or colleges rather than to UKG's particular organisational status, UKG will nevertheless adopt the relevant safeguarding expectations as good practice wherever appropriate to its provision.

Ensuring directors, staff, freelancers, contractors, volunteers and other adults working with students understand their safeguarding responsibilities and know how to report concerns.

Maintaining an attitude of 'it could happen here' and promoting professional curiosity.

Putting the child's welfare, wishes and feelings at the centre of safeguarding decisions.

Identifying children who may need help or protection as early as possible and responding promptly.

Recognising that safeguarding concerns may arise inside or outside UKG, at home, in the community, in education, online or through technology.

Creating a culture of safer recruitment and robust checks on the suitability of people who work with children.

Working openly and constructively with parents, carers, placing schools, local authorities, children's social care, police, health and other safeguarding partners.

Ensuring staff are supported through appropriate safeguarding training, supervision and access to the DSL or deputy DSL.

The DSL is Jeni Notley. In the absence of the DSL, child protection matters will be dealt with by the DDSL, Imogen Sayer. UKG's current staff handbook must be kept aligned with this policy and must not name additional deputies unless formally appointed and reflected across the safeguarding suite. UKG will maintain robust cover arrangements so that safeguarding activity does not stop or become inaccessible during absence.

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Safeguarding report forms can be found here:			

Acronyms and terminology

This policy contains a number of acronyms used in the Education sector. These acronyms are listed below alongside their descriptions.

Acronym	Long form	Description
AI	Artificial intelligence	Computer systems and software that are able to perform tasks that ordinarily require human intelligence, such as decision-making and the creation of images.
CCE	Child criminal exploitation	A form of abuse where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child into taking part in criminal activity in exchange for something the victim needs or wants, for the financial advantage or other advantage of the perpetrator or facilitator, and/or through violence or the threat of violence.
CSCS	Children's social care services	The branch of the local authority that deals with children's social care.
CSE	Child sexual exploitation	A form of sexual abuse where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child into sexual activity in exchange for something the victim needs or wants, for the financial advantage, increased status or other advantage

		of the perpetrator or facilitator, and/or through violence or the threat of violence.
DBS	Disclosure and Barring Service	The service that performs the statutory check of criminal records for anyone working or volunteering in a school.
DfE	Department for Education	The national government body with responsibility for children's services, policy and education, including early years, schools, higher and further education policy, apprenticeships and wider skills in England.
DPO	Data protection officer	The appointed person in school with responsibility for overseeing data protection strategy and implementation to ensure compliance with the UK GDPR and Data Protection Act.
DSL	Designated safeguarding lead	A member of the senior leadership team who has lead responsibility for safeguarding and child protection throughout the school.
DDSL	Deputy designated safeguarding lead	A member of the senior leadership team who has deputy lead responsibility for safeguarding and child protection throughout the school.
EHC plan	Education, health and care plan	A funded intervention plan which coordinates the educational, health and care needs for students who have significant needs that impact on their learning and access to education. The plan identifies any additional support needs or interventions and the intended impact they will have for the student.
FGM	Female genital mutilation	All procedures involving the partial or total removal of the external female genitalia or other injury to the female genital organs. FGM is illegal in the UK and a form of child abuse with long-lasting harmful consequences.
HBA	'Honour-based' abuse	So-called 'honour-based' abuse involves crimes that have been committed to defend the honour of the family and/or community.

KCSIE	Keeping children safe in education	Statutory guidance setting out schools and colleges' duties to safeguard and promote the welfare of children.
LA	Local authority	A local government agency responsible for the provision of a range of services in a specified local area, including education.
LAC	Looked-after children	Children who have been placed in local authority care or where children's services have looked after children for more than a period of 24 hours.
LADO	Local Authority Designated Officer	Designated person within local authority responsible for safeguarding concerns.
LGBTQ+	Lesbian, gay, bisexual, transgender and queer plus	Term relating to a community of people, protected by the Equality Act 2010, who identify as lesbian, gay, bisexual or transgender, or other protected sexual or gender identities.
NPCC	The National Police Chiefs' Council	The National Police Chiefs' Council is a national coordination body for law enforcement in the United Kingdom and the representative body for British police chief officers.
PLAC	Previously looked-after children	Children who were previously in local authority care or were looked after by children's services for more than a period of 24 hours. PLAC are also known as care leavers.
PSHE	Personal, social and health education	A non-statutory subject in which students learn about themselves, other people, rights, responsibilities and relationships.
RSHE	Relationships, sex and health education	A compulsory subject from Year 7 for all students. Includes the teaching of sexual health, reproduction and sexuality, as well as promoting positive relationships.
SCR	Single central record	A statutory secure record of recruitment and identity checks for all permanent and temporary staff, proprietors, contractors, external coaches and instructors, and volunteers who attend the school in a non-visitor capacity.

SENCO	Special educational needs coordinator	A statutory role within all schools maintaining oversight and coordinating the implementation of the school's special educational needs policy and provision of education to students with special educational needs.
SLT	Senior leadership team	Staff members who have been delegated leadership responsibilities in a school.
TRA	Teaching Regulation Agency	An executive agency of the DfE with responsibility for the regulation of the teaching profession.
VSH	Virtual school head	Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for, and all children who currently have, or previously had, a social worker.

Definitions

For the purposes of this policy, 'child' or 'children' means anyone under the age of 18.

Safeguarding and promoting the welfare of children means providing help and support to meet needs as soon as problems emerge; protecting children from maltreatment, including online harm; preventing impairment of mental and physical health or development; ensuring children grow up in circumstances consistent with safe and effective care; and taking action to enable children to have the best outcomes.

UKG recognises that abuse, neglect and exploitation can occur through a single incident or a pattern of behaviour and may involve adults, peers, family members, organisations or strangers. Harm may be physical, emotional, sexual or neglect-related and may occur wholly online or be facilitated by technology.

Sexual harassment means unwanted conduct of a sexual nature, online or offline. Sexual violence includes rape, assault by penetration and sexual assault. Child-on-child abuse includes harmful behaviour between children, including bullying, sexual harassment, sexual violence, relationship abuse, physical abuse, image-based abuse, hazing/initiation and other harmful behaviour.

UKG will use the term 'making or sharing nudes and semi-nudes' rather than relying on the term 'sexting'. This includes photographs, videos, livestreams and digitally manipulated or AI-generated material involving children.

1. Legal framework

UKG will have due regard to relevant legislation and statutory/non-statutory guidance, including (where applicable to UKG's provision):

- Children Act 1989 and Children Act 2004.
- Sexual Offences Act 2003.
- Safeguarding Vulnerable Groups Act 2006, as amended.
- Equality Act 2010.
- Counter-Terrorism and Security Act 2015 and the Prevent duty guidance.
- Female Genital Mutilation Act 2003 and relevant mandatory reporting requirements.
- Domestic Abuse Act 2021.
- Marriage and Civil Partnership (Minimum Age) Act 2022.
- Data Protection Act 2018 and UK GDPR.
- Data (Use and Access) Act 2025.
- Children's Wellbeing and Schools Act 2026, including relevant safeguarding and information-sharing provisions.
- KCSIE 2026.
- Working together to safeguard children 2026.
- Information sharing to safeguard children and young people – statutory information-sharing duty guidance, in force from September 2026.
- Relevant local safeguarding partnership procedures and local threshold/early-help arrangements.
- DfE guidance on sharing nudes and semi-nudes, filtering and monitoring, online safety, attendance and safer recruitment/DBS matters.

This policy operates alongside UKG's Policies for:

- Children Missing from Education
- Child Sexual Exploitation
- Prevent
- Child-on-child Abuse
- Anti-bullying
- Online Safety
- Cyber-security
- Mobile and Electronic Devices
- Data Protection
- Whistleblowing
- Allegations of Abuse Against Staff
- Safer Recruitment
- Staff Code of Conduct

2. Roles and responsibilities

All staff, freelancers, contractors and volunteers have the responsibility to:

- Maintain an attitude of 'it could happen here'.
- Act immediately on concerns and report them to the DSL or DDSL without delay.
- Know the safeguarding systems, reporting routes and identity of the DSL/DDSL.
- Complete safeguarding, child protection and online safety training and required updates.
- Understand local early-help/community support and statutory referral arrangements.
- Recognise indicators of abuse, neglect, exploitation, online harm, harmful sexual behaviour, serious violence, radicalisation, domestic abuse and other safeguarding concerns.
- Listen carefully, take concerns seriously, avoid victim-blaming and never promise confidentiality.
- Keep appropriate professional boundaries and follow the Staff Code of Conduct.
- Record concerns accurately, including the concern, actions taken, decisions, rationale and outcomes.
- Share information lawfully and proportionately where this is necessary to safeguard a child.
- Challenge discriminatory, racist, misogynistic, misandrist or otherwise harmful behaviour rather than dismissing it as banter.

Directors have a responsibility to:

- Ensure this policy and associated safeguarding procedures are implemented and reviewed.
- Ensure safer recruitment and DBS arrangements reflect current legal requirements.
- Ensure staff receive appropriate induction, training and safeguarding updates.
- Ensure appropriate filtering and monitoring arrangements are in place for UKG systems where relevant.
- Ensure concerns and allegations about staff are managed in accordance with local LADO arrangements and this policy.
- Ensure the organisation has effective arrangements for safeguarding cover when the DSL is absent.

DSL and DDSL have a responsibility to:

- Lead on safeguarding and child protection and promote a culture of listening to children.

- Have appropriate status, authority, knowledge, skills and experience to undertake the role.
- Ensure robust cover arrangements are in place during absence, including access to safeguarding records and a confidential route for reporting concerns.
- Provide advice and support to staff and coordinate referrals.
- Maintain accurate, secure and up-to-date safeguarding records.
- Ensure safeguarding files and relevant risk information are transferred appropriately when a student moves setting.
- Work with local safeguarding partners, children's social care, police, health services, placing schools and local authorities.
- Understand filtering and monitoring arrangements and online safeguarding risks.
- Promote effective information sharing and record the rationale for significant decisions.
- Ensure the policy is reviewed at least annually and updated when legislation, guidance, local arrangements or learning from incidents changes.

3. Multi-agency working and information sharing

UKG recognises that effective safeguarding depends on strong multi-agency working. UKG will cooperate with safeguarding partners and relevant agencies and will contribute information, assessments, meetings and plans where appropriate.

Data protection is not a barrier to safeguarding. UKG will share information where it is necessary, proportionate and lawful to safeguard or promote a child's welfare. Staff must not allow uncertainty about data protection to delay action where a child may be at risk.

From 30 September 2026, UKG will have regard to and comply with the applicable statutory information-sharing framework and local arrangements. Where UKG holds information relevant to safeguarding, it will consider whether sharing that information may facilitate another relevant person or agency in safeguarding or promoting the welfare of a child.

Share information on a need-to-know basis, while recognising that safeguarding may require timely sharing.

Record what information was shared, with whom, why, and the relevant decision-making rationale.

Do not promise confidentiality to a child or family where safeguarding information may need to be shared.

Where appropriate, explain to children and families how information will be used and shared, unless doing so would increase risk.

Follow local safeguarding partnership information-sharing arrangements and any formal data-sharing agreements.

4. Early help and Family Help

UKG will identify needs early and seek to prevent concerns from escalating. Staff will recognise that children may need support even where the threshold for statutory intervention is not met.

UKG will work with the relevant local authority and safeguarding partners on community-based early help and, where applicable, Family Help arrangements.

This may include support coordinated with education, health, social care and community services:

- Children with SEND or additional needs.
- Children experiencing mental health difficulties.
- Young carers.
- Children affected by domestic abuse, parental offending, substance misuse or adult mental health difficulties.
- Children at risk of CCE, CSE, trafficking or modern slavery.
- Children vulnerable to radicalisation or honour/faith/belief-based abuse.
- Children who are missing education or persistently absent from their programme.
- Children experiencing bereavement, family breakdown or other significant changes.
- Children exposed to harmful online content or inappropriate online relationships.
- Children at risk of serious violence or involved in harmful peer relationships.
- Children who have experienced repeated exclusions or are at risk of exclusion.

Early help is not a substitute for statutory safeguarding action. If a child's circumstances are not improving, are worsening, or meet the threshold for statutory intervention, the DSL will consider or make a referral to children's social care without delay.

5. Abuse, neglect and exploitation

Staff will understand the four broad categories of abuse: physical abuse, emotional abuse, sexual abuse and neglect. They will also recognise exploitation and contextual harms, including CCE, CSE, trafficking, modern slavery, serious violence, domestic abuse and online abuse.

UKG recognises that safeguarding concerns often overlap and may present through changes in attendance, behaviour, emotional presentation, injuries, relationships,

online activity, academic engagement or other changes. Staff will use professional curiosity and report concerns even where they cannot identify a single category of abuse.

Particular attention will be paid to children who may face additional safeguarding barriers, including children with SEND, children experiencing racism or discrimination, children with communication difficulties, children with caring responsibilities, children in care or previously in care, and children experiencing multiple or intersecting vulnerabilities.

6. Child-on-child abuse and harmful sexual behaviour

UKG adopts a zero-tolerance approach to abuse between children. Staff will never dismiss harmful behaviour as:

- 'banter', 'just messing around', 'part of growing up' or mutual behaviour where a child has been harmed.
- Bullying, including cyberbullying and discriminatory or prejudice-based bullying.
- Physical abuse and threats of violence.
- Sexual harassment and sexual violence.
- Harmful sexual behaviour, including behaviour that may be developmentally inappropriate or coercive.
- Abuse in intimate or teenage relationships.
- Making or sharing nudes and semi-nudes.
- Upskirting.
- Initiation or hazing rituals.
- Coercive, controlling or exploitative peer behaviour.
- Online grooming or exploitation between children or where an adult is posing as a child.

UKG will consider the needs and wishes of both the child who has experienced harm and any child who has caused harm. The DSL will consider immediate safety, risk, support, proportionate responses, the possibility of underlying safeguarding concerns affecting the alleged perpetrator, and whether referral to children's social care or police is required.

Where harmful sexual behaviour or sexual violence is alleged, UKG will follow its Child-on-child Abuse Policy and relevant safeguarding procedures, including the requirements of KCSIE 2026.

7. Online safety, AI and personal electronic devices

UKG recognises that technology is integral to many safeguarding risks. Online safety training and practice will address the following areas:

- Illegal, inappropriate or harmful content, including pornography, racism, misogyny, self-harm, suicide, radicalisation, extremism, misinformation and disinformation.
- Harmful contact, grooming, coercion, peer pressure and adults impersonating children.
- Online conduct including bullying, sexual harassment, sharing explicit material and harmful challenges.
- Commerce-related harms including gambling, scams, phishing and inappropriate advertising.
- AI-generated or digitally manipulated content, including deepfakes and deep nudes.
- Cybercrime, account compromise, fraud and other technology-enabled offending.

UKG will ensure that staff understand how to report concerns and how filtering and monitoring arrangements support safeguarding. The Online Safety and ICT/Electronic Devices policies will set out the operational rules for devices and systems.

The use of generative AI by students or staff will be managed in accordance with UKG's online safety, data protection and ICT arrangements. Safeguarding concerns arising from AI-generated content, impersonation, deepfakes or sexualised imagery will be treated as safeguarding concerns and referred to the DSL.

8. Making or sharing nudes and semi-nudes

UKG will use the terminology 'making or sharing nudes and semi-nudes'. This includes images or videos created, shared, livestreamed or digitally manipulated using AI or other technology.

Any concern about a child making or sharing a nude or semi-nude image must be referred to the DSL immediately. Staff must not copy, forward, save or otherwise distribute the image. Staff should avoid viewing an image unless this is necessary and lawful for safeguarding action.

The DSL will follow current DfE guidance, assess the circumstances and risks, support the child, consider whether other children are involved, consider whether an adult may be posing as a child, and make referrals where necessary. UKG will consider routes for reporting or removal of images and specialist support where appropriate.

9. Appropriate physical contact and restrictive interventions

UKG does not operate a blanket 'no contact' policy. Appropriate physical contact may be necessary in first aid, safe guiding or escorting, demonstrating activities or preventing immediate harm.

Any physical contact must be necessary, proportionate, reasonable, in the child's best interests and consistent with the child's age, understanding, SEND and individual circumstances. Staff must follow UKG's Behaviour/Restrictive Intervention arrangements including completion of any relevant physical intervention training . Any incident involving significant physical intervention must be recorded and reported in accordance with those procedures.

10. Contextual safeguarding and extra-familial harm

Safeguarding risks may arise outside the home and outside UKG, including in peer groups, neighbourhoods, transport, community settings, online environments and other relationships. UKG will consider the context in which incidents occur and share relevant contextual information with safeguarding partners.

Where a child's behaviour, relationships or environment suggest risks of serious violence, exploitation, harmful sexual behaviour, gang involvement, county lines, trafficking or other extra-familial harm, the DSL will consider the wider context and appropriate multi-agency response.

11. Use of UKG premises for non-AP activities

Where UKG premises are used by external organisations or individuals, UKG will take reasonable steps to ensure appropriate safeguarding arrangements are in place. External providers will be expected to cooperate with UKG safeguarding requirements and local safeguarding arrangements. Where relevant, UKG will refer to DfE guidance concerning safeguarding in out-of-school settings.

12. Work experience and placements

Where UKG arranges or hosts work experience or other placements involving children, the DSL and relevant manager will assess safeguarding arrangements and the suitability of the provider or placement.

DBS requirements will be determined according to the actual duties and current eligibility rules rather than applying a blanket rule. Where UKG staff supervise students on placement, UKG will ensure appropriate safeguarding checks and supervision arrangements are in place.

Where students undertake work experience with an external provider, UKG will obtain appropriate assurances about safeguarding, including the provider's safeguarding arrangements and the suitability of adults who will have relevant contact with the student.

13. Concerns about students

Any concern about a student's welfare must be acted on without delay. Staff should report the concern to the DSL or DDSL as soon as possible and record it using UKG's safeguarding reporting system.

If a child is in immediate danger or there is an immediate risk of serious harm, staff must contact the police/emergency services as appropriate and inform the DSL as soon as practicable.

Staff must listen, reassure, avoid leading questions, avoid promising secrecy, and make a factual record. The child should be kept informed in an age-appropriate way about what will happen next where this is safe and appropriate.

14. Managing referrals and safeguarding records

The reporting and referral process in UKG's Reporting Safeguarding Concerns Flowchart will be followed. The DSL will maintain appropriate liaison with children's social care, police, placing schools, local authorities and other agencies.

Safeguarding records will be accurate, secure, contemporaneous and appropriately accessible. Records should include a clear summary of the concern, actions taken, decisions, rationale and outcomes.

When a student moves setting, UKG will transfer the child protection record securely and promptly in accordance with applicable requirements. The DSL or DDSL will ensure that relevant information about current safeguarding concerns, ongoing support and any risk the child may pose to themselves or others is shared where necessary to support safe transition. Where significant concerns exist, direct discussion between the DSLs will be considered good practice.

UKG will retain safeguarding records in accordance with its Records Management and Data Protection policies and applicable legal requirements.

15. Concerns about UKG safeguarding practice and whistleblowing

Any concern about UKG's safeguarding practice should be raised with the DSL, Director or another appropriate senior person. Staff may use UKG's Whistleblowing Policy where they believe a safeguarding concern cannot be resolved internally.

If a member of staff feels unable to raise a concern internally, they may contact the NSPCC Whistleblowing Advice Line on 0800 028 0285 or use other appropriate external safeguarding routes.

UKG will not tolerate retaliation against a person who raises a safeguarding concern in good faith.

16. Safeguarding concerns and allegations about staff

UKG will act on any safeguarding concern or allegation about a member of staff, freelancer, contractor, volunteer, trainee teacher or other adult working with children. The distinction between concerns that meet the harms threshold and low-level concerns will be maintained.

Concerns meeting the harms threshold include where an adult has:

- Behaved in a way that has harmed a child, or may have harmed a child.
- Possibly committed a criminal offence against or related to a child.
- Behaved towards a child in a way that indicates they may pose a risk of harm.
- Behaved, or may have behaved, in a way that indicates they may not be suitable to work with children.

The DSL/Director will follow the local LADO procedure and KCSIE requirements. UKG will not conduct an internal investigation in a way that could compromise a police or safeguarding investigation. The welfare of the child remains the priority.

17. Low-level concerns

A low-level concern is any concern, however small, about an adult's behaviour towards a child that does not meet the harms threshold but may indicate a breach of professional boundaries or the Staff Code of Conduct.

Low-level concerns will be reported, recorded, reviewed and stored securely. Patterns or repeated concerns will be considered to determine whether they indicate a wider safeguarding issue. A low-level concern must not be dismissed merely because no single incident appears serious.

18. Safer recruitment, DBS and contractors

UKG will operate safer recruitment procedures designed to deter, identify and prevent unsuitable people from working with children. Recruitment decisions will follow UKG's Safer Recruitment Policy and current DBS/DfE requirements.

From 1 September 2026, the supervision exemption for regulated activity with children has been removed. UKG will assess each role against the current definition of regulated activity and ensure the appropriate level of DBS check is obtained. This is particularly important for freelancers, contractors, volunteers and other people who teach, train, instruct, care for or supervise children frequently.

Where regulated activity is undertaken, UKG will ensure that a person is not barred from such activity and will obtain an enhanced DBS check with Children's Barred List information where legally eligible and required.

UKG will also consider overseas checks, right to work/identity checks, references, qualifications and other relevant checks in accordance with its Safer Recruitment Policy.

UKG will make a referral to the DBS where required, including where a person has been removed from regulated activity because they have harmed a child or pose a risk of harm and the statutory referral conditions are met.

19. Single Central Record and recruitment records

UKG maintains a secure central record of recruitment and safeguarding checks for staff and other relevant adults working with students. The scope and content of the record will reflect UKG's status and the checks legally required for each role.

The record may include identity, right-to-work, DBS and barred-list information, qualifications, references, overseas checks and other relevant recruitment information. Access will be restricted to authorised personnel and records will be retained in accordance with UKG's data protection and records management arrangements.

UKG will review DBS eligibility when a role or duties change. The DSL will review the SCR fortnightly.

20. Training and induction

All staff, freelancers, contractors and volunteers who work with students will receive safeguarding induction appropriate to their role. Safeguarding training will be updated regularly and whenever significant legal, statutory or local changes occur.

Induction will cover, as appropriate:

- This Safeguarding Policy and UKG reporting procedures.
- The role and identity of the DSL and DDSL and arrangements for cover.
- KCSIE 2026 Part One and any other safeguarding information applicable to the individual's role.
- Child-on-child abuse and harmful sexual behaviour.
- Online safety, including filtering and monitoring expectations.
- AI-related safeguarding risks and making or sharing nudes and semi-nudes.
- Prevent and radicalisation awareness.
- Information sharing and safeguarding recordkeeping.
- Staff Code of Conduct, professional boundaries and low-level concerns.
- Local early help/community support and statutory referral routes.

The DSL and DDSL will undertake appropriate DSL training and refresh their knowledge at least every two years, with additional updates and training as required. Deputy DSLs will receive training sufficient to undertake the role effectively.

Safeguarding updates will be provided to staff at least annually and whenever relevant changes occur.

21. Monitoring, review and policy links

This policy will be reviewed at least annually by the DSL and Director and sooner where legislation, statutory guidance, local safeguarding arrangements, organisational practice or learning from incidents indicates that a review is required.

All staff will be informed of material changes and will be required to familiarise themselves with the policy and associated procedures.

The next scheduled review date is September 2027.

Appendix 1 – Local safeguarding contacts

Jeni Notley	HR, Compliance & DSL	jeni@ukglanguage.co.uk	01425 529118
Imogen Sayer	Head of teaching & Learning & DDSL	imogen@ukglanguage.co.uk	01425 529118
Safeguarding report forms can be found here:			
Hampshire Safeguarding		Professionals should complete the Inter-Agency Referral Form (IARF) to report child welfare and safeguarding concerns. Monday to Thursday 8:30am to 5pm Friday 8:30am to 4:30pm Professional phone: 01329 225 379 Professional email: csprofessional@hants.gov.uk MASH Children's Services: 0300 555 1384 during office hours 8:30am to 5pm Monday to Thursday, 8:30am to 4:30pm on Friday 0300 555 1373 at all other times to contact the Out of Hours service LADO: Hampshire LADO Enquiry Form	
Dorset Safeguarding		Monday to Friday: 8am to 10pm Saturday, Sunday and bank holidays: 9am to 10pm Tel: 01305 228558 For out of hours emergencies call: 01305 221000 LADO: 01305 221122 lado@dorsetcouncil.gov.uk.	
BCP Safeguarding		01202 123 334 Email: childrensfirstresponse@bcpcouncil.gov.uk If you need help out of office hours you can: 01202 738 256 email childrensOOHS@bcpcouncil.gov.uk LADO :01202 817 600 lado@bcpcouncil.gov.uk or complete our referral form	
Emergency		Phone: 999	